



# Pikes Lane Primary School

## Extended Services Policy

LEADING SCHOOL | LEARNING SCHOOL | INCLUSIVE SCHOOL | HEALTHY SCHOOL | EXTENDED SCHOOL | REFLECTIVE SCHOOL

Policy Leader: Extended services and pupil welfare manager



## **Extended Services - Statement of Practice**

### **Extended Services: -**

- Can compliment school improvement measures that focus on raising overall levels of pupil attainment, as part of an overall package aimed at enabling all pupils, their families and communities to do well.
- Can realistically have a significant positive impact on children and families who face difficulties and barriers to learning. Access to services and agencies can support both children and adults in dealing with personal and social problems, build their confidence and sustain their engagement with learning.
- Can impact positively on the school ethos and the local standing of the school.

### **Partnership Working: -**

Partnership working amongst schools, and between schools and statutory and voluntary agencies, is an essential feature of extended services. Pikes Lane Primary will endeavour to form and develop links with agencies and partnerships to enhance the resources available to the school and therefore; increase the stability of these resources for all families and pupils. By forming these links, school can draw upon the strengths of other partnership agencies to tackle issues that may be beyond the capacity of the school alone.

### **Evaluate: -**

Evaluation of extended services at Pikes Lane can be drawn from a range of evidence. Case Studies, attendance figures, parental and pupil feedback and data monitoring of individual identified pupils are all means of measuring the impact of the service, over a number of years.

### **Developing Extended Services: -**

In order to engage parents, offer additional services and activities to both parents and children and liaise with agencies to meet the needs of families, Pikes Lane Primary School will customise its approaches to meet the needs of the local and developing areas of the community, engaging with existing groups and new emerging groups.

### **Core Offer:-**

#### **Pikes Lane will offer: -**

- Extended services as integral to its core purposes, enriching experiences, breakfast Club, after-school clubs, holiday provision and a wide range of enrichment activities.
- Ensure extended services are integral to support of inclusion and well-being agenda.
- Ensure that the school remains actively engaged in the development of extended services.
- Ensure that through enrichment activities, a multi- agency approach, parenting support and extra-curricular activities, there is a positive impact upon children, families, community and on the school itself.
- To use extended services to help overcome barriers to learning (such as economic, social or educational barriers) to help pupils attend and achieve in school, help engage with learning and signpost to productive pathways out of school. To help families deal with crises, encourage better parenting practises and enable adults to move into employment pathways to have a positive impact on children and their life chances.
- Evaluation of the work will be done through a combination of case studies, attendance figures, monitoring of participation data and performance data.